

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO PSYCHOLOGY

CODE NO.: PSY 102 SEMESTER: WINTER

PROGRAM: GENERAL ARTS AND SCIENCE

INSTRUCTOR: HEATHER JENSEN-HICKS TELEPHONE: 759-6774
EXTENSION: 515

DATE: JANUARY 1993 PREVIOUS OUTLINE DATED: SEPTEMBER 1992

APPROVED: \ / / / T ^ " \W?s !
NADEAN KOCH, DEAN, SCHOOL OF DATE
ARTS AND GENERAL EDUCATION

INTRODUCTION TO PSYCHOLOGY

PSY 102

COURSE DESCRIPTION

A study of the science of psychology; its methods, concepts and theories, including the topic areas of: (1) brain, consciousness and perceptual processes; (2) learning and memory; and (3) thought, language; (4) motivation and emotion. Psychological concepts will be studied with a view towards how they can be applied to enhance the student's understanding of psychological adaptation and the causes and consequences of human behaviour.

COURSE OBJECTIVES;

To develop a basic understanding of:

- 1) the science of psychology; its methods, concepts and theories
- 2) the human brain, consciousness and perceptual processes
- 3) the basic principles of human learning, memory, language, and thought
- 4) the basic concepts and theories of human motivation and emotion
- 5) how psychological concepts and theories can be applied towards enhancing our understanding of the causes and consequences of human behaviour.

TEXTBOOK

Introduction to Psychology. Second Edition, 1989. Plotnik, Rod.

NOTE: Additional readings and student viewing of audio-visual materials will be assigned during the course, at the discretion of the instructor. The **exact dates of tests referred to in the "Syllabus"** section will be announced in class. Students will also be responsible for understanding audio-visual material, lecture and class discussion materials presented during the course.

Introduction to Psychology

PSY 102

SYLLABUS

<u>CHAPTER 1;</u>	<u>DISCOVERING PSYCHOLOGY</u>
Module 1	"Approaches to Understanding Behaviour"
Module 2	"Asking, Observing, and Correlating"
Module 3	"Determining What Causes Behaviour"
<u>CHAPTER 7:</u>	<u>REMEMBERING AND FORGETTING</u>
Module 18	"Three Kinds of Memory"
Module 19	"Retrieving and Forgetting"
TEST #1	Chapters 1 and 7 plus lectures and video
<u>CHAPTER 2</u>	<u>BIOLOGICAL BASIS OF BEHAVIOUR</u>
Module 5	"The Nervous System"
Module 6	"Brain Function, Damage, and Recovery"
<u>CHAPTER 4:</u>	<u>PERCEPTION</u>
Module 10	"Perceiving and World Around Us"
Module 11	"Interaction of Heredity and Learning"
Module 12	"Thresholds, Subliminal Perception, and ESP"
TEST #2	Chapters 2 and 4 plus lectures and video
<u>CHAPTER 5:</u>	<u>STATES OF AWARENESS</u>
Module 13	"Consciousness, Sleep, and Dreams"
Module 14	"Hypnosis"
Module 15	"Drugs and Awareness"
<u>CHAPTER 6:</u>	<u>LEARNING</u>
Module 16	"Classical Conditioning"
Module 17	"Operant Conditioning and Observational Learning"
TEST #3	Chapters 5 and 6 plus lectures and video
<u>CHAPTER 8;</u>	<u>INTELLIGENCE, THOUGHT, AND LANGUAGE</u>
Module 21	"Thought"
Module 22	"Language"
<u>CHAPTER 9:</u>	<u>MOTIVATION AND EMOTION</u>
Module 23	"Theories of Motivation"
Module 24	"Hunger, Achievement, and Intrinsic Motivation"
Module 25	"Emotion"
TEST #4	Chapter 8 and 9 plus lectures and video

INSTRUCTIONAL METHODOLOGY:

Student learning will be facilitated by lectures, class discussions, visual presentations and demonstrations.

EVALUATION:

Students will be responsible for regular attendance and class participation in all areas of the course as outlined and for all readings and tests as requested. The course curriculum and evaluation system can be modified at the discretion of the instructor.

THE FINAL COURSE GRADE WILL BE DETERMINED AS FOLLOWS:

Tests (4 x 50 points).....	200 points
(Bonus Points).....	maximum 10 points for perfect attendance
	maximum 7 points for 1 class absence
	maximum 3 points for 2 class absences
	0 points for 3 or more absences

Note: Attendance will be taken at the beginning of the class. Please be on time.

A grade of A+, A, B, C, or R will be awarded upon completion of all of the course, in accordance with the grading policy of Sault College, ie.:

A+ = 180 to 200 points	= 90 to 100%
A = 160 to 179 points	= 80 to 89%
B = 140 to 159 points	= 70 to 79%
C = 120 to 139 points	= 60 to 69%
R = less than 120 points	= less than 60%

FINAL NOTE: IF A STUDENT IS UNABLE TO WRITE A TEST DUE TO A **SERIOUS ILLNESS OR INCIDENT**, S/HE IS OBLIGATED TO **CONTACT THE INSTRUCTOR "PRIOR TO THE TEST TIME."** THE INSTRUCTOR WILL MAKE A DETERMINATION AS TO **WHETHER THE STUDENT CAN WRITE THE TEST** AT A LATER TIME. IF THE STUDENT CANNOT MAKE CONTACT WITH THE INSTRUCTOR S/HE ARE TO CALL 759-6774 EXTENSION 515 AND LEAVE A MESSAGE WITH THE SECRETARY. FAILURE TO PROVIDE THE INSTRUCTOR WITH NOTIFICATION WILL RESULT IN A "0" GRADE.

UPON RETURNING TO THE COLLEGE i.e. (YOUR FIRST DAY BACK), the student **WILL IMMEDIATELY** contact the instructor to arrange for possible alternative testing. Failure to do so will result in a zero grade.

Students with special needs (e.g. physical limitation, visual limitation, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.